



## Europass Curriculum Vitae

### Personal information

Surname(s) / First name(s) **Roccatello Eduard**  
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Rovigo  
ITALY  
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E-mail [eduard@roccatello.it](mailto:eduard@roccatello.it)  
Nationality Italian  
Date of birth 1983 - 12 - 20  
Gender Male

**Desired employment / Occupational field** **Software Engineering / Research & Development / Project Management**

### Work experience

Dates 2000 - 2002  
Occupation or position held **Webmaster / Remote Assistant**  
Main activities and responsibilities Website management  
Remote assistance  
PCB Testing  
Name and address of employer AIEM srl  
Via C. Alleati d'Europa 9G  
45030 Rovigo  
Italy  
Type of business or sector Electronic and Automation  
Dates 03/2004 - 11/2005  
Occupation or position held **Development Manager**  
Main activities and responsibilities Web development and application development manager. Linux and Windows environment  
Name and address of employer Novacomp Technology  
Via Ramelli 34  
45100 Rovigo  
Italy  
Type of business or sector Information Technology and services  
Dates 11/2005 - 06/2006  
Occupation or position held **GPS Mapping Software Analyst**  
Main activities and responsibilities Analyst and developer for Cicerone nel Delta project. A GPS tourist guide developed on hand help platform using C#.

|                                      |   |
|--------------------------------------|---|
| Name and address of employer         | Polesine Innovazione<br>Via del Commercio<br>45100 Rovigo<br>Italy  |
| Type of business or sector           | Information Technology and services   |
| Dates                                | 01/2006 - 06/2006   |
| Occupation or position held          | <b>IT management and security teacher</b>   |
| Main activities and responsibilities | Six months post-diploma course about IT management and computer security.   |
| Name and address of employer         | Polesine Innovazione<br>Via del Commercio<br>45100 Rovigo<br>Italy  |
| Type of business or sector           | Information Technology and services   |
| Dates                                | 06/2006 → present   |
| Occupation or position held          | <b>Software Engineer / Consultant</b>   |
| Name and address of employer         | Self employed / Freelance   |
| Type of business or sector           | Information Technology and services   |
| Dates                                | 11/2006 → present   |
| Occupation or position held          | <b>STREAMi Project Manager</b>  |
| Main activities and responsibilities | STREAMi is a video on demand IPTV platform, focused on specific content delivery. It uses Microsoft Silverlight for video playing and a comprehensive backend for content management. |
| Name and address of employer         | PNFstudio snc<br>Viale Porta Po 94<br>45100 Rovigo  |
| Type of business or sector           | Information Technology and services   |
| Dates                                | 08/2006 → present   |
| Occupation or position held          | <b>Software Analyst</b>   |
| Main activities and responsibilities | Software analysis and development   |
| Name and address of employer         | Massimo Rumor srl<br>Via Bibione 9<br>35100 Padova<br>Italy   |
| Type of business or sector           | Information Technology and services   |
| Dates                                | 2004 → present  |
| Occupation or position held          | <b>Linux PRO Article publisher</b>  |
| Main activities and responsibilities | Linux related articles writing  |
| Name and address of employer         | Sprea Media Italy spa<br>Milano<br>Italy  |
| Type of business or sector           | Publishing  |
| <b>Education and training</b>        |   |
| Dates                                | 1998 - 2002   |
| Title of qualification awarded       | <b>High School Diploma, Electrical engineering specialization</b>   |

Principal subjects / occupational skills covered  
 electrical engineering (design and assembly)  
 systems and automation  
 computer science  
 english language  
 mathematics  
 knowledge of business and its economic

Name and type of organisation providing education and training  
 ITIS F.Viola  
 Via De Gasperi  
 45100 Rovigo  
 Italy

Level in national or international classification  
 ISCED 3

Dates  
 2002 - 2005

Title of qualification awarded  
**Bachelor Degree, Computer Engineering**

Principal subjects / occupational skills covered  
 Electronic and automation  
 Electrical engineering  
 Networking  
 Software design and engineering  
 Operative System design  
 DB Design and administration

Name and type of organisation providing education and training  
 Università degli Studi di Padova  
 Department of Information Engineering  
 Padova  
 Italy

Level in national or international classification  
 ISCED 5

Dates  
 2005 → present

Title of qualification awarded  
**Master degree, Computer Engineering**

Principal subjects / occupational skills covered  
 Algorithms  
 Distributed Systems  
 3D data processing and visualization  
 Real Time Systems  
 Artificial Intelligence

Name and type of organisation providing education and training  
 Università degli Studi di Padova  
 Department of Information Engineering  
 Padova  
 Italy

Level in national or international classification  
 ISCED 5

**Personal skills and competences**

Mother tongue(s)  
**Italian**

Other language(s)

Self-assessment  
 European level (\*)

**English**

| Understanding |                 |         |                 | Speaking           |                  |                   |                  | Writing |                  |
|---------------|-----------------|---------|-----------------|--------------------|------------------|-------------------|------------------|---------|------------------|
| Listening     |                 | Reading |                 | Spoken interaction |                  | Spoken production |                  |         |                  |
| C1            | Proficient user | C1      | Proficient user | B1                 | Independent user | B2                | Independent user | B2      | Independent user |

(\*) Common European Framework of Reference (CEF) level

Social skills and competences  
 Team spirit, good communication skills (gained working in team and as project manager)

|                                       |  |
|---------------------------------------|--|
| Organisational skills and competences | Good experience in project management (gained working as consultant and analyst)   |
| Technical skills and competences      | PCB design and microcontrollers programming, electrical system deployer (gained working as apprentice)   |
| Computer skills and competences       | <ul style="list-style-type: none"> <li>● Good knowledge of GNU Linux, Microsoft Windows XP / Vista / Server, Mac OS X.</li> <li>● Basic knowledge of OpenBSD and FreeBSD.</li> <li>● Good knowledge of Microsoft Visual Studio and .NET Platform, GNU Toolkit (gcc, g++, gdb and related).</li> <li>● Good knowledge of graphic design application (Adobe Photoshop, Illustrator, Flash, Microsoft Silverlight).</li> <li>● Good knowledge of Java, C/C++, PHP, SQL, C# and of the graphical toolkit GTK and QT.</li> <li>● Basic knowledge of PIPgSQL, Python, Perl</li> <li>● Good knowledge of Microsoft Office / OpenOffice.org</li> </ul> |
| Artistic skills and competences       | Photography and video editing  |
| Driving licence                       | Category B   |
| <b>Additional information</b>         | IEEE Membership  |

**EUROPEAN LEVELS - SELF ASSESSMENT GRID**

|  |                    | <b>A1</b>   | <b>A2</b>   | <b>B1</b>   | <b>B2</b>   | <b>C1</b>  | <b>C2</b>  |
|--|--------------------|---|---|---|---|--|--|
| <b>U<br/>N<br/>D<br/>E<br/>R<br/>S<br/>T<br/>A<br/>N<br/>D<br/>I<br/>N<br/>G</b> | Listening          | I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.   | I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements. | I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. | I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.  | I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.  | I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.  |
|  | Reading            | I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.  | I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.  | I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.   | I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.   | I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.   | I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.   |
| <b>S<br/>P<br/>E<br/>A<br/>K<br/>I<br/>N<br/>G</b>                               | Spoken interaction | I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics. | I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.                   | I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).                        | I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.   | I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers. | I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it. |
|  | Spoken production  | I can use simple phrases and sentences to describe where I live and people I know.  | I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.   | I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.  | I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.  | I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.   | I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.   |
| <b>W<br/>R<br/>I<br/>T<br/>I<br/>N<br/>G</b>                                     | Writing            | I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.   | I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.  | I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.  | I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences. | I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.                   | I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.                                    |